

# **Central Bedfordshire Special Educational Needs and Disabilities (SEND) Preparing for Adulthood Strategy (PfA) (14-25) – October 2015.**

**Working together to prepare young people for adulthood.**

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**&**

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# SEND Reforms – 1 year on

- Excellent partnership with SNAP (Special Needs Action Panel - Parent Carer Forum) in delivering all aspects of the reforms.
- Developing engagement with young people in delivering the reforms.
- Development of Local Offer and Council website to meet requirements, responding to feedback from service users.
- Positive feedback to new process.
- Roll out of training for all services involved in the reforms, including schools.
- Effective Board that ensures maintained focus on implementation and improvement.

# Preparing for Adulthood - You said, we did (1/5)

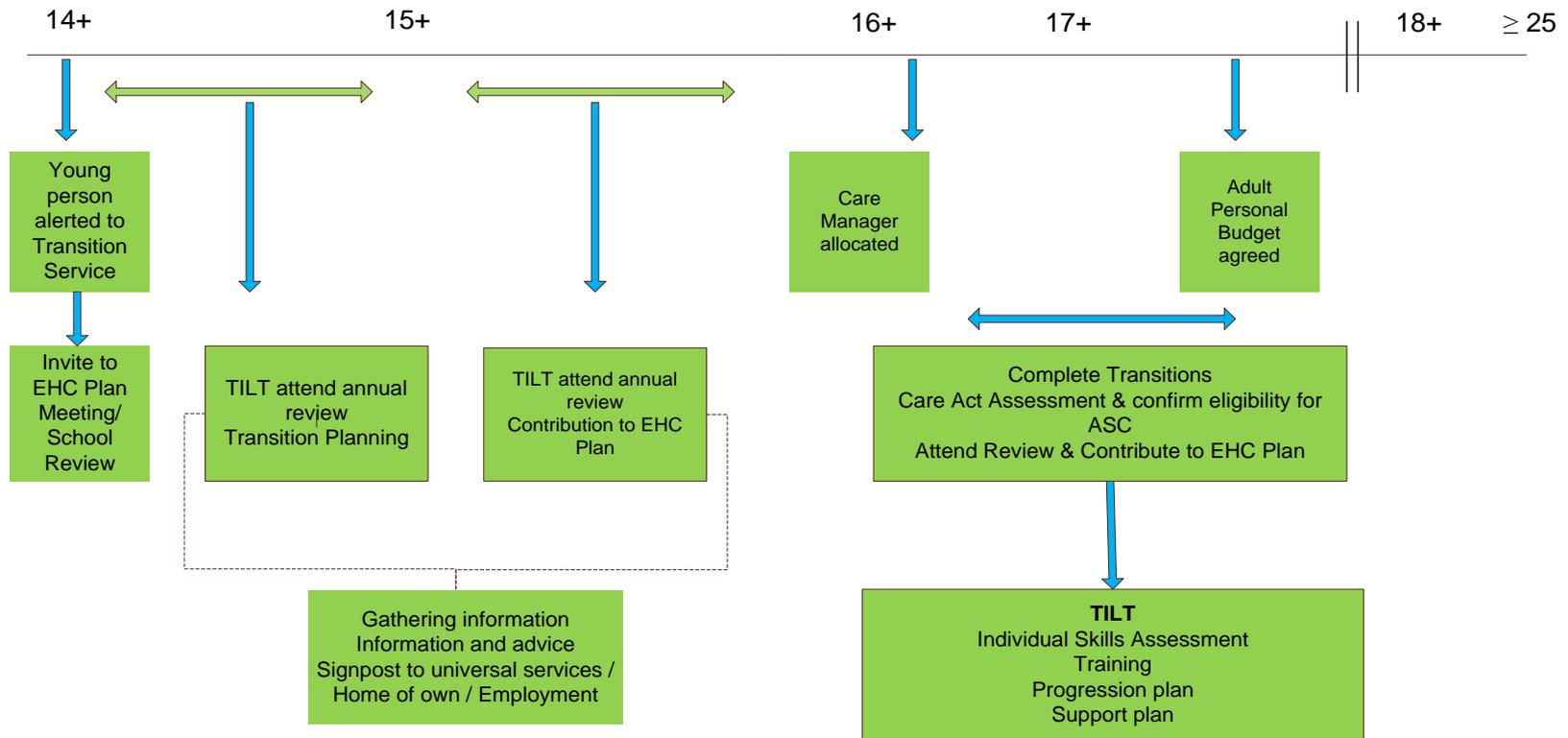
#	Identified Issue	Planned Response	Progress Update
1	A request for transparency of the transition process, including what should happen/be on offer at what stage. As a result of not being clear, parents/carers are concerned that they do not have sufficient knowledge to support their young person, which in turn is causing stress and worry	The development of the Central Bedfordshire Transitions Strategy and Pathway. This Pathway outlines the transition planning process for all agencies that support young people and their parents/carers (key link to Local Offer).	<b>Strategy/Pathway</b> PfA Strategy developed.  PfA is currently creating customer pathways for 9 key services (see below).

#	Pathway	Lead Organisation
1	Adult Learning Disability Team (ALDT) *	Central Bedfordshire Council
2	Children With Disabilities (CWD) *	Central Bedfordshire Council
3	Education *	Central Bedfordshire Council
4	Children and Adolescence Mental Health (CAMH)	East London Foundation Trust (ELFT)
5	Children and Adolescence Learning Disability (CALD)	East London Foundation Trust (ELFT)
6	Drugs & Alcohol	Public Heath
7	Looked After in Care (LAC) & Asylum	Central Bedfordshire Council
8	Health *	NHS
9	Early Intervention in Psychosis Team	East London Foundation Trust (ELFT)

# Customer Pathways – Adult Learning Disability Team (ALDT)

## Central Bedfordshire Transitions Pathway

Central Bedfordshire



TILT – Independent Lifestyles Team  
 EHC – Education, Health and Care (Plan)

# Preparing for Adulthood - You said, we did (2/5)

#	Identified Issue	Planned Response	Progress Update
2	Lack of understanding around the roles and responsibilities of individuals involved in the transition process, especially Case Managers.	It sets out the expectations of relevant agencies so that all parties are clear about their roles and responsibilities in helping young people and their families to make decisions about the future.	<p>Team profiles for each service that young people and their parent carers may meet are being created. Adult Learning Disability Team (ALDT) profile is finalised with several East London Foundation Trust (ELFT) services next for completion.</p> <p>75 team profiles have been identified and a rolling programme with those deemed to be a priority will be completed during 2015/16.</p>

# Team Profile – Adult Learning Disability Team (ALDT)

The screenshot shows a Windows Internet Explorer browser window displaying the website <http://www.centralbedfordshire.gov.uk/learning/local-offer/preparing-for-adulthood/default.aspx>. The page title is "Preparing for Adulthood | Central Bedfordshire Council".

The main content area features a green header with the question "How can I make the transition to adulthood?" followed by a list of links: "Adult Social Care Transitions", "Transitions Pathway", "What can young people and their families in transition expect?", and "How can people access transitions support?". Below this is a section for the "Adult Learning Disabilities Team (ALDT)" with the following text:

We are a team made up of Care Managers (Social Workers Community Nurses), Independent Lifestyles Officers, Team Managers, Operations Manager and Administrators. We also have Care Managers who provide a specialist role in areas such as Autism and working with Carers.

**Access and referral?**

**Who is eligible for support and services?**  
Anyone with a Learning Disability (14+), Physical Disability (14 -25) or Autistic Spectrum condition (14+) who meets Care Act 2014 eligibility criteria.

Anyone deemed vulnerable may also be eligible for an assessment under the Care Act 2014. However, although the ALDT may assess, gather information and offer advice and guidance from the age of 14 they are unable to provide services prior to your 18th birthday.

If you have not met the criteria for Children's Social Care, you may meet Care Act 2014 eligibility once you turn 18

**How do I access the team; what is the referral route.**  
Anyone can make a referral providing they have the consent of the person

On the right side of the page, there is a sidebar with a navigation menu containing the following items: "Environment & waste", "Health & social care", "Home & housing", "Jobs", "Learning & schools", "Leisure & culture", "Planning", and "Travel, parking & roads". Below the menu is a "Feedback" button. There is also a section for "Download more information" with a link to "Post 16 Support (PDF 997KB)" and a "Bookmark or share this page" section with social media icons for Facebook, Twitter, and others.

At the bottom of the page, there is a disclaimer: "Central Bedfordshire Council is not responsible for the content of external sites. External sites are indicated by this icon".

The browser's taskbar at the bottom shows the system tray with the date and time "08:45 21/09/2015" and the system tray icons for volume and network. The taskbar also shows several open applications including Tolly, Office, and Internet Explorer.

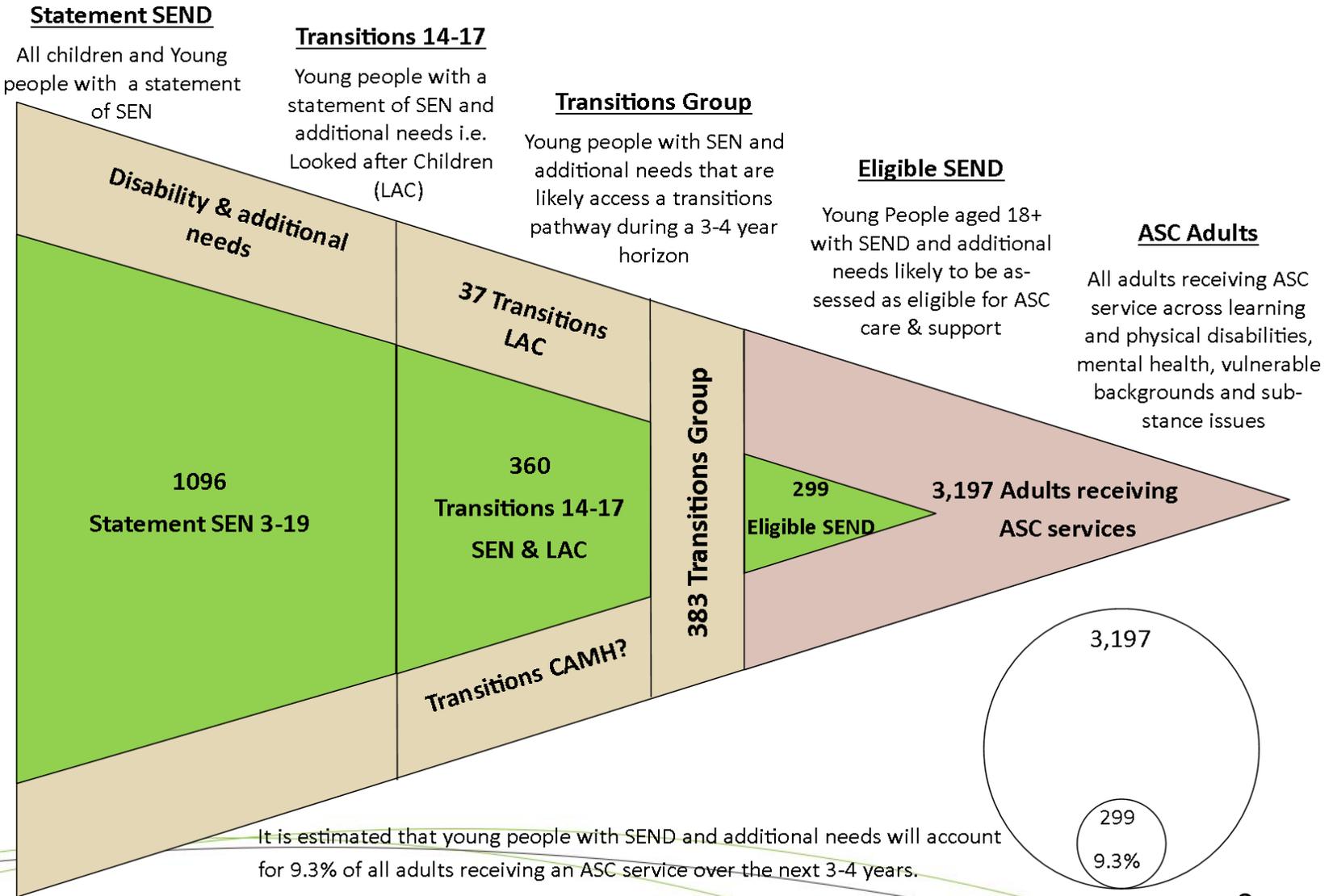
# Preparing for Adulthood - You said, we did (3/5)

#	Identified Issue	Planned Response	Progress Update
3	There is a consistent request from all sides for earlier interventions in preparation for transition, for some elements as early as year 9 (14 years old).	<p>From year 9 (14 years old) Adult Social Care (ASC) will work to support potentially eligible young people and their family's through transition (14-25).</p> <p>All agencies and other professionals who provide transition support will liaise to support young people and their families.</p>	<p>Adult Social Care (ASC) is now an integral member through transitions (14-25), in reaching, where appropriate to young people from year 9 (aged 14).</p> <p>ASC, along with SNAP, Education, Health and Children (EHC) Services designed and delivering training and communication to support the implementation of the new process.</p>
4	There is a reported lack of effective record keeping, linked to lack of data sharing. As a result there are repeated requests for information, which has already been provided	The Central Bedfordshire single Education, Health and Children (EHC) plan (Education, Health and Care) will be used to plan future care and support needs and reduce repeated requests for the same information.	<p>During the last academic (Sept 14 – July 15) year ALDT have attended and contributed to 60 EHC conversions.</p> <p>In addition ALDT are scheduled to attend a further 55 school reviews for young people aged 14+ this academic year (Sept 15 – July 16).</p>

# Preparing for Adulthood - You said, we did (4/5)

#	Identified Issue	Planned Response	Progress Update
5	<p>There is a lack of data sharing, which is seen as not helpful from the perspective of either parents or the range of agencies involved. Possibly as a result of this lack of data sharing, there are gaps in provision and delays in referrals.</p>	<p>Data will be captured earlier, maintained and shared with all key stakeholders to ensure provision meets needs and aspirations.</p> <p>All client information/data will be held in the single Education, Health and Care (EHC) plan to minimise the risk of turnover when it does occur.</p>	<p>The information management system is not yet able to share data in the way planned, but there is improved sharing information across agencies.</p> <p>EHC plans now operational (and improving customer data collection and sharing) across Central Bedfordshire with circa 170 now either active or completed.</p> <p>However PfA has made good progress on obtaining customer data to inform Strategic Commissioning, planning and decision making (refer to Transitions population estimate slide – slide 9).</p>

# Transitions population estimate



# Preparing for Adulthood - You said, we did (5/5)

#	Identified Issue	Planned Response	Progress Update
6	Turn-over of staff, especially among case managers, means that trust is not built between the parent/carer, young person and agencies. Understanding of the specific issues for a family and the young person at the centre of the transition fails to develop and the parent/carer and young person become frustrated.	Both Children's and Adults Services will continue to have a key focus on recruitment and retention of key workers to minimise turnover.	The Children's social work academy continues to improve the potential to recruit and train staff. The Adult service has a career progression scheme to increase opportunities for retention of staff.
7	There is a reported lack of communication from the parent carer perspective:- <ul style="list-style-type: none"> <li>• Between agencies</li> <li>• To parents/carers and young people</li> </ul>	The principle of co-production will be integral to the implementation and monitoring of the transitions pathway	Co-production is a design principle of the PfA approach. PfA continues to work and commission its Young Researchers to provide the voice of young people. Parent Carers are core members of both PfADP and each Work Package. To date the PfA Strategy and Design Principles have been co-produced.

# Summary & Next Steps

- In the last 6 months a firm framework has been made on which to improve outcomes for young people and their parent carers.
- Now we need to implement and put into practice all elements of the framework, across all stakeholders within Central Bedfordshire.
- Ensure that young people and their families benefit from the changes.
- Ongoing focus on what will be different. To use regional evaluation tool to measure this.

# Any Questions?